

Grade Six Religion Curriculum

Goal

Enable the students to recognize and understand that their faith journey is a covenant process beginning with Hebrew Scriptures (OT), fulfilled by Jesus in Christians Scriptures (NT), and lived out in stewardship, communal worship, and prayer

Outcomes

- To understand that the Bible is the inspired Word of God
- To demonstrate the skill of finding particular books, divisions, sections, and stories/passages in the Bible
- To explore God's Spirit as seen in the Old and New Testament
- To understand that there are various literary forms used in Scripture.
- To compare and contrast Jewish worship and prayer with Christian worship and prayer
- To demonstrate stewardship by completing class or school sponsored service projects
- To understand the liturgical calendar/seasons in light of our Jewish heritage
- To appreciate various types of worship and prayer

Objectives

The students will...

Knowledge of Faith

1. explore God's self-revelation and relationship with humanity as presented in the Hebrew Scriptures (OT) and the Christian Scriptures (NT).
2. know that the Exodus event is pivotal in understanding the relationship between God and the Hebrew people.
3. define covenant as a special, loving relationship with God and God's people, with Jesus fulfilling the promises of the Hebrew Scriptures as it relates to our salvation history.
4. define vocabulary and concepts appropriate to grade level to include: Genesis, Exodus, covenant, Decalogue, Passover, Torah, Judges, Sabbath, Ten Commandments, Israelites, Pentateuch, Psalms, Seder Meal, Talmud, Tabernacle, prophet, conversion, justice, and ritual.
5. explain and give examples of different literary forms used in the Bible.

Liturgical Education

1. continue participation in the sacraments.
2. develop knowledge and understanding of the liturgical calendar.
3. continue to celebrate the season and feasts of the Church.
4. plan and participate in liturgical and paraliturgical celebrations.
5. explore the two parts of the Mass, the Liturgy of the Word and Liturgy of the Eucharist, in light of our Hebrew heritage.

Moral Formation

1. define sin and explore its consequences.
2. learn moral decision-making processes which take into consideration our Judeo-Christian heritage.

Teaching to Pray

1. experience the difference between personal and communal prayer.

2. experience examples of spontaneous prayer, meditation, and contemplation.
3. understand and use the Psalms as prayer as expressed in song.
4. learn Prayer to the Holy Spirit.
5. review all previously learned prayers.

Educating for Community Life

1. develop the concept of stewardship especially within family, school, and parish.
2. promote an understanding of and respect for people who are different from themselves, culturally and socio-economically.

Missionary Initiation

1. understand roles of service in various parish activities and in the community.
2. foster the development of a personal spirituality and prayer life to recognize that their faith calls them to pray for justice and defend human dignity.

Family Life

1. recognize relationships as covenant.
2. respect the sacredness of our human sexuality as it manifests itself in developing relationships and lifestyle choices.
3. understand the concept of an informed conscience in making choices.
4. recognize that feelings are important and need to be respected.